

Sitka Collaborative Tourism Plan

Question: What do we need to know in order to make good decisions about our concerns?

**Topic: Resources and Environment**

1=High	1=easy					1=lots	1=subjective	1=Expensive
13=low	15=difficult					13=little	10=objective	10=Free
<b>Urgency</b>	<b>Accessibility</b>	<b>Information</b>	<b>Number</b>	<b>Delivery</b>	<b>Who Has It?</b>	<b>Time</b>	<b>Credibility</b>	<b>Cost</b>
1	12	Identify "leakage" (amount leaving Sitka) of money and resources (ie Capturing value of local goods & employment opportunities)	12	content expert/whole group		1	11	8
1	6	Competition for resource use; Discuss/establish priorities & means of balancing competing interests.	15	content expert, homework/whole group		3	6	6
1	12	Can we maintain local control over resource use & environment; what mechanisms are available to influence or control resource use and environment?; what can we learn from other communities? Proactive vs. Reactive responses.	16	content expert, homework/subcommittee		1	8	1
1	7	What local resources/environments are "at risk"?	18	content expert, homework		5	6	5

<b>Urgency</b>	<b>Accessibility</b>	<b>Information</b>	<b>Number</b>	<b>Delivery</b>	<b>Who Has It?</b>	<b>Time</b>	<b>Credibility</b>	<b>Cost</b>
1	1	Do visitor numbers impact rural status?	20					
2	1	What are the natural resources and infrastructure?	1	homework/ subcommittee		8	13	11
2	5	Carrying Capacity of Visitor Attractions	2	content expert/ subcommittee		2	3	10
2	10	impact on environment/resources and community; what are the possible scenarios for different uses? What could positively or negatively affect the value of resources?	17	content expert, homework/whole group		1	2	7
3	8	Use of natural resources (numbers/Competition/\$); Discuss/establish priorities & means of balancing competing interests.	5	homework/ subcommittee		2	7	5
3	11	Economic value of activities	6	content expert/whole group		3	4	4
4	3	Source of info on each activity	7	content expert, homework/ subcommittee		7	12	10
4	3	who owns or manages resources	8	homework/ subcommittee		7	12	10
4	11	Local opinions about visitor impact on enviro. & resources	10	content expert/whole group		2	1	2

<b>Urgency</b>	<b>Accessibility</b>	<b>Information</b>	<b>Number</b>	<b>Delivery</b>	<b>Who Has It?</b>	<b>Time</b>	<b>Credibility</b>	<b>Cost</b>
5	7	What new activities may affect environment/resources	11	content expert/subcommittee		3	5	8
5	4	Sustainability - are there more "green" options?	19			4	5	9
6	1	Costs to maintain access to resources	3	homework/subcommittee		6	13	11
7	4	what infrastructure is maintained by tax \$'s	9	homework/subcommittee		5	12	12
7	9	what experiences do visitors want/expect/value?	13	content expert, homework/whole group		4	9	3
8	2	Employment/revenue from resource utilization activities	14	content expert/whole group		7	10	9
9	2	Role of agencies in planning, managing, and permitting activities	4	homework/subcommittee		6	13	11